

About LEARN[IN]

The re-definition of learning spaces as a key factor of 21st century education: A European approach

LEARN[IN] is a DAAD founded project in the research program "Hochschuldialog mit Südeuropa" (dialogue of universities with southern Europe). In this context, the financial and economic crisis in Europe plays a distinctive role. As one consequence, this crisis is also leading to dramatic developments in education, such as mass reductions at universities and lack of investment at schools.

In the 21st century, learning still takes place in formal learning spaces such as classrooms and lecture halls. In contrast, **informal learning spaces** are also gaining importance in the city, such as co-working spaces, cafés, town squares etc. More and more European cities recognize the great potential of their various educational institutions and promote **elements of urban educational landscapes** and promote the network of educational institutions and the city. **The city becomes a learning space.**

This is where the **cooperative project LEARN[IN]** comes in. The SRH University Heidelberg/Germany, the **Università degli studi Firenze/Italy** and the **Universidade do Minho/Portugal** are planning as part of a sustainable cooperation the implementation of a three-part event and dialogue concept with students and junior scientists and scientists.

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www.learn-in.eu

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Speakers & abstracts



07.05.19 - 09.05.19

LEARN

HEIDELBERG

[IN]

SYMPOSIUM

at SRH University Heidelberg
PROGRAM

University Network:



UNIVERSITÀ
DEGLI STUDI
FIRENZE



University of Minho

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DAAD

Deutscher Akademischer Austauschdienst
German Academic Exchange Service



Federal Foreign Office

Tuesday, 7th May

09:45	Registration
10:30	Opening ceremony Opening remarks Vice Rector- Prof. Dr. Carsten Diener
11:00	LEARN[IN] The re-definition of learning spaces as a key factor of 21st century education: A European approach Prof. Dr. Marc Kirschbaum and Belen Zevallos
11:00	First session Presentations and workshops The environment as the third teacher: the school as a democratic space and its relation to the city Learning from the existing: is the past project forming? Prof. Francesco Colletti
12:30	Learning with the ordinary environment Ana Mota
13:30	Architecture and education in the late 19th century Magdalena Krys and Iris Cornejo
14:00	Lunch break
15:30	LEARN[IN] bauhaus: a statement for education David Deussen and Mesut Nada
16:30	Education happens Prof. Dr. Natácha Antão Mourinho, Prof. Dr. Mónica Faria and Adriana Oliveira
17:00	School architecture after WWII Ludwig Fischer and Tim Ludäscher
17:30	Coffee break
18:00	LEARN[IN] with the postmodern puzzle Morgan Conner, Nicolas Civrtnik and Katharina Pritsch
18:30	Peace and symbolic production in Colombian Architecture Prof. Francisco Ramirez and Liliana Clavijo
19:00	End of day 1

Wednesday, 8th May

09:30	Second session Presentations and workshops Space(s) for the new pedagogy and the challenges of the 21st century: from learning spaces to living spaces and vice versa Rethinking concepts of learning environments to support innovations in higher education Prof. Dr. Katja Nimmann
10:30	Auf Deutsch – self-study materials for beginners Claudia Emmendorfer and Verena Schmid
11:00	How contemporary architecture opened up learning spaces Julia Hoffmann and Jacqueline Wirth
11:00	Coffee break
11:30	How, where and when: learning outside of the classroom Belen Zevallos
12:30	Socio-spatial narratives of the child of Pevidem, Portugal Paula Martins
13:30	Lunch break
14:30	Poster session Museums as spaces for non-formal learning and the identity of the city for the 21st century Rita Brandão
15:00	Learning spaces in contemporary higher education Prof. Dr. Christine Schimek
15:30	Architecture as a pedagogy of peace in Colombian cities Karen Rojas and Michelle Urea
16:00	Coffee break
16:30	From learning spaces to learning fields Prof. Dr. Cidália Silva
17:30	Preliminary discussion Re-defining learning spaces
18:00	End of day 2

Thursday, 9th May

09:30	Final session World Café Re-defining learning spaces: lessons learned Workshop of five to six groups World Café is a method that uses a structured conversational process for knowledge sharing in which groups of people discuss a topic at several tables, with individuals switching tables periodically and getting introduced to the previous discussion at their new table by a "table host". Table hosts to be announced.
11:00	Coffee break
11:30	Closing ceremony Towards a common ground manifesto Prof. Dr. Marc Kirschbaum and Belen Zevallos
12:00	End of the LEARN[IN] Symposium